

# Perris Elementary School District CERTIFICATED TEACHER EVALUATION

**C-1**

<b>Employee:</b>		<b>School Year:</b>	
<b>School:</b>		<b>Evaluator:</b>	
Date of Planning Conference:	Date of Observation(s):	Date of Preliminary Evaluation Conference:	Date of Final Conference:
<b>Status:</b> Pre-Intern    Intern    Temporary    Probationary    ProbationaryII    Permanent		Referred to <b>PAR:</b> Yes    No	
<b>In-depth Standards:</b>			

**Rating:** **M** = Meets or Exceeds Standards **P** = Partially Meets Standards **U** = Unsatisfactory  
*(P and/or U requires justification)*

Evaluator Comments:	Employee Comments:
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Evaluator Signature:	Date:
Employee Signature:	Date:

I acknowledge that I have seen this evaluation. I understand that my signature does not necessarily mean that I agree with all of the ratings in this evaluation.

**CERTIFICATED TEACHER EVALUATION**Employee:  
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<b>STANDARD I - <i>Engaging and supporting all students in learning</i></b>	<b>Overall Rating</b>	<b>EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS</b>
1.1 Connects students' prior knowledge, life experiences and interest with learning goals		
1.2 Uses a variety of instructional strategies and resources to respond to students' diverse needs		
1.3 Facilitates learning experiences that promote autonomy, interaction and choice		
1.4 Engages students in problem solving, critical thinking and other activities that make subject matter meaningful		
1.5 Promotes self-directed, reflective learning for all student		
<b>STANDARD II - <i>Creating and maintaining effective environment for student learning</i></b>	<b>Overall Rating</b>	<b>EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS</b>
2.1 Creates a physical environment which promotes learning		
2.2 Establishes a climate that promotes fairness and respect		
2.3 Promotes social development and group responsibility		
2.4 Establishes and maintains standards for student behavior		
2.5 Plans and implements classroom procedures and routines that support student learning		
2.6 Uses instructional time effectively		

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<b>STANDARD III - <i>Understanding and organizing subject matter for student learning</i></b>	<b>Overall Rating</b>	<b>EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS</b>
3.1 Demonstrates knowledge of subject matter content and student development		
3.2 Organizes curriculum to support student understanding of subject matter		
3.3 Interrelates ideas and information within and across subject matter areas		
3.4 Develops student understanding through instructional strategies that are appropriate to the subject matter		
3.5 Uses materials, resources and technologies to make subject matter accessible to students		

<b>STANDARD IV - <i>Planning instruction and designing learning experiences for all students</i></b>	<b>Overall Rating</b>	<b>EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS</b>
4.1 Draws on and values students' backgrounds, interests, and developmental learning needs		
4.2 Establishes and articulates goals for student learning		
4.3 Develops and sequences instruction, activities and materials for student learning		
4.4 Designs short-term and long-term plans to foster student learning		
4.5 Modifies instructional plans to adjust for student needs		
4.6 Plans instruction around the adopted content standards and the frameworks		

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<b>STANDARD V - <i>Assessing student learning</i></b>	<b>Overall Rating</b>	<b>EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS</b>
5.1 Establishes and communicates learning goals for all students		
5.2 Collects and uses multiple sources of information appropriate to the subject matter to assess and design student learning		
5.3 Involves and guides students in assessing their own learning		
5.4 Uses the results of assessments to re-think, re-teach, and reconstruct lessons		
5.5 Communicates with students, families and other audiences about student progress		
5.6 Shows evidence of student progress towards meeting grade level content standards		

<b>STANDARD VI - <i>Developing as a professional educator</i></b>	<b>Overall Rating</b>	<b>EVIDENCE/ RECOMMENDATIONS/ COMMENDATIONS</b>
6.1 Reflects on teaching practice and planning professional development		
6.2 Establishes professional goals and pursues opportunities to grow professionally		
6.3 Works with communities to improve professional practice		
6.4 Works with families to impact the school improvement process		
6.5 Works with colleagues and administrators to improve professional practice		

